

Elementary Instructional Materials





In This Presentation:



1. Current policies for Instructional Materials
2. Supplementary Materials
3. Wonders Materials
4. What AADAC Representatives Can Do

Current Policies for Instructional Materials

BP 6161.1 – Selection and
Evaluation of Materials

BP 6161.11 – Supplementary
Instructional Materials

BP6163.1 – Library Media Centers





Supplementary Materials

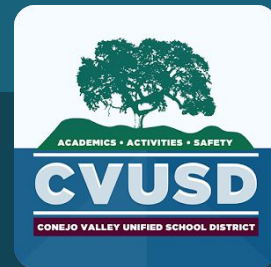


Teacher/Site Level

Teacher discretion on materials and supplies used in their class, including slide decks for Monthly Observances provided by Elementary Education.

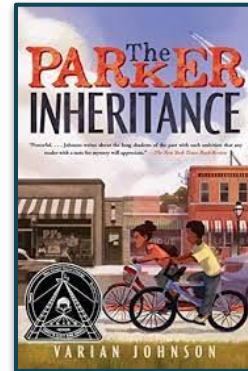
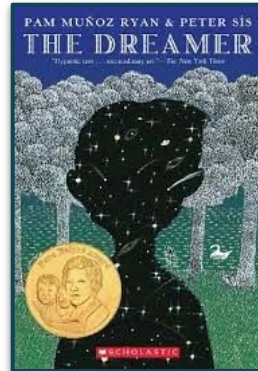
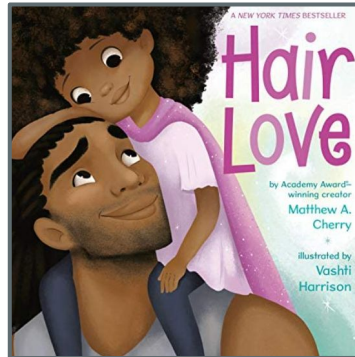
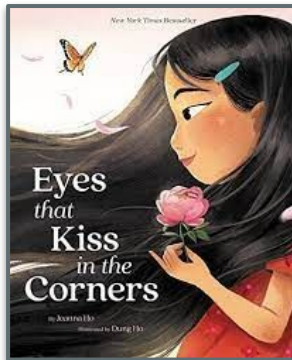
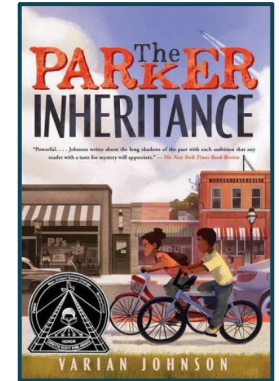
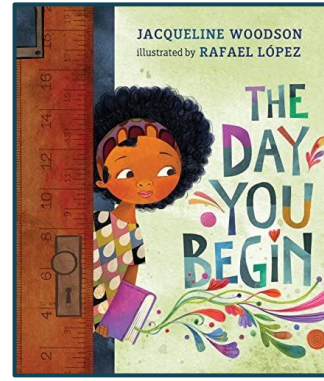
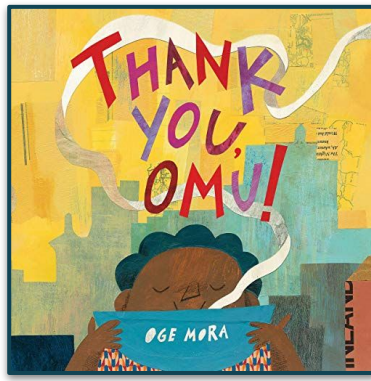
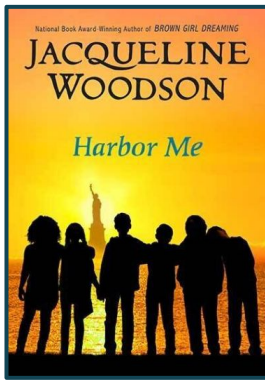
District Level

Committee to consider and identify literature options by grade level that increase representation. Members included teachers, Dr. Sellers, and Equity Task Force members.



What is the Equity Task Force?

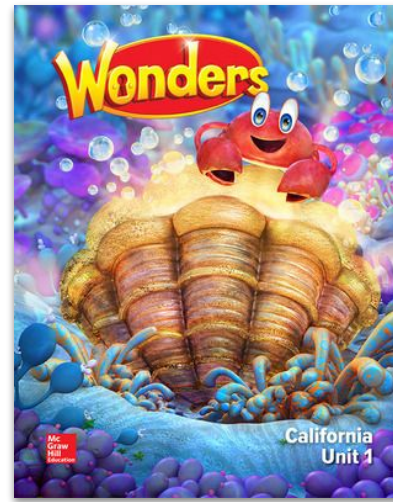
The CVUSD Equity Task Force (ETF) is a diverse group of dedicated parents, educators and students committed to ensuring that EVERY child in our district has the opportunity to excel and thrive.



Sample of Titles Selected by the Diversifying Literature Groups

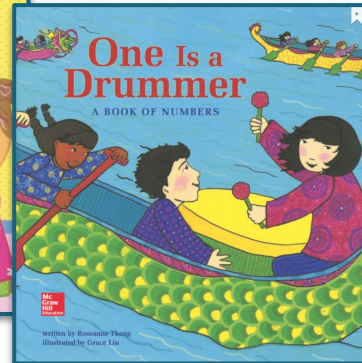
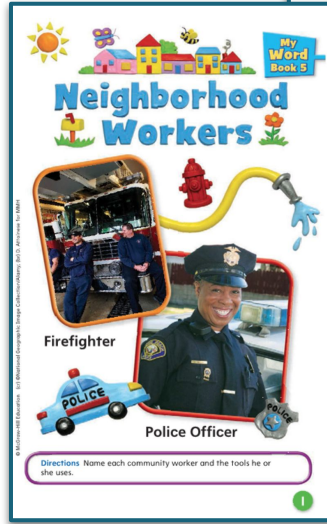
Wonders ELA/ELD

Adopted in the 21-22 school year, increased representation in content and imagery.



TK

My Word Book



Visual Vocabulary Cards



Literature Anthology

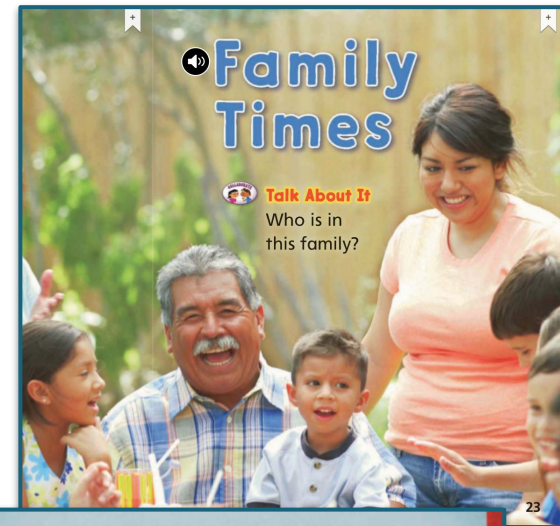
Lesson Resources



Visual Vocabulary Cards



Literature Anthology



K

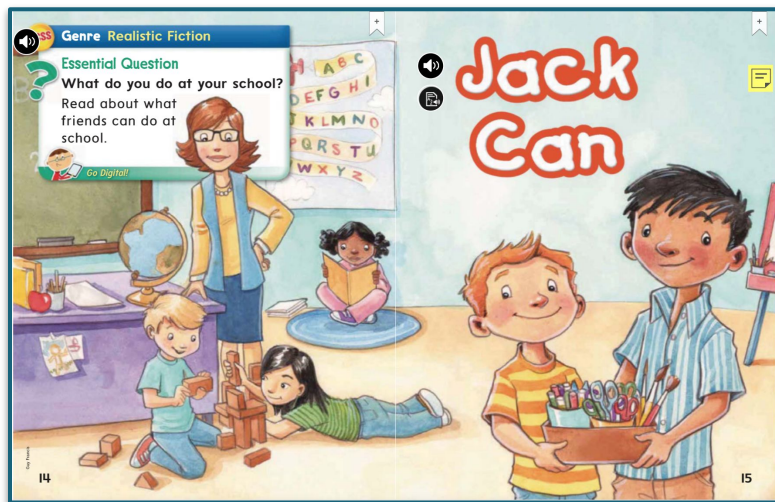
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Literature Anthology



Lesson Resources

Reading/Writing Workshop



Leveled Readers

2

Genre • Expository Text
Compare Texts
Read about how families are alike and different.

A Look at Families

Families around the world do...



A Korean family sharing a meal

Mexican meal

4. Sara screams, "I wanna go home!"
"I can't take her! She's not invited."
"Why not?" says Ami.
"They don't do that here!"
Sara says, "That's not fair. You call up your friend and ask if you can bring Sara, or else you can't go."
"But Ami! They'll laugh at me! They'll never invite me to another party again!"
Sara screams, "I wanna go home!"



Families share food. Culture has to do with what a family eats. Families may also eat foods from other cultures.

Families in Korea often eat fish. Meals are often eaten together and pasta is a popular Italian food.

Pasta meal

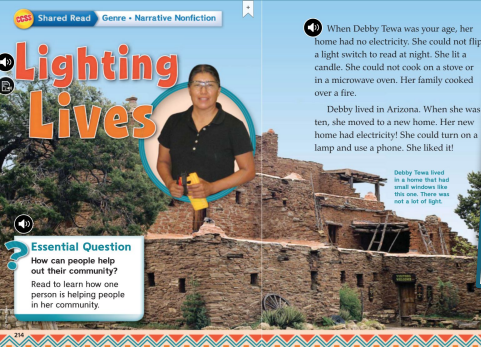


Literature Anthology

Reading/Writing Workshop

Shared Read Genre • Narrative Nonfiction

Lighting Lives



4. When Debby Tewa was your age, her home had no electricity. She could not flip a light switch to read at night. She lit a candle. She could not cook on a stove or in a microwave oven. Her family cooked over a fire.

Debby lived in Arizona. When she was ten, she moved to a new home. Her new home had electricity! She could turn on a lamp and use a phone. She liked it!

Debby Tewa lived in a home that had never, ever had electricity like this one. There was not a lot of light.

Essential Question
How can people help out their community?
Read to learn how one person is helping people in her community.

Weekly Concept: Families Around the World

Essential Question

How are families around the world the same and different?



Vocabulary Resources

weight
Key Vocabulary

Routine Example



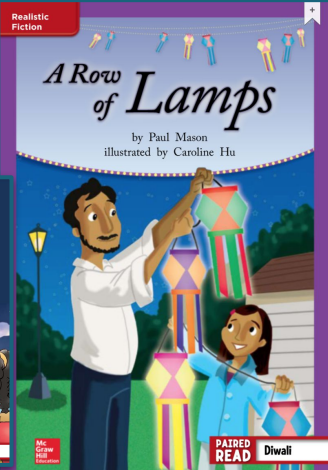
The **weight** of the pumpkin made it heavy to carry.

Leveled Readers

Realistic Fiction

A Row of Lamps

by Paul Mason
illustrated by Caroline Hu



Realistic Fiction

A Different Set of Stars

by Loretta Wilcox
illustrated by Ann Izzo



PAIRED READ Stars

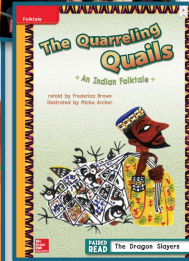
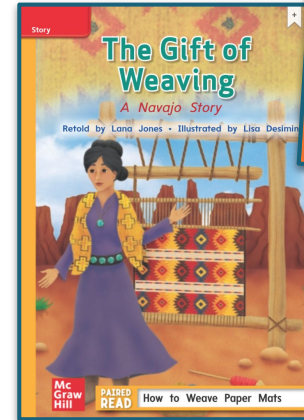
PAIRED READ Diwali

3

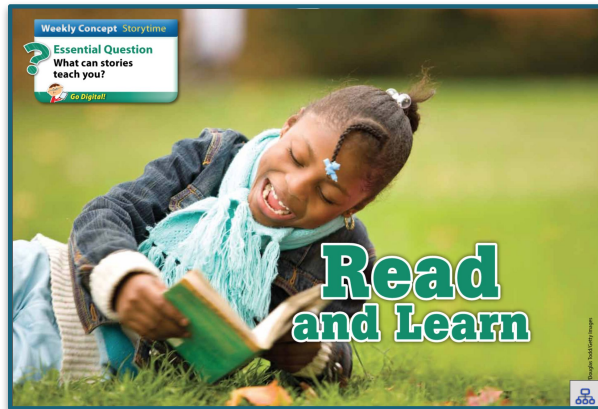
Literature Anthology



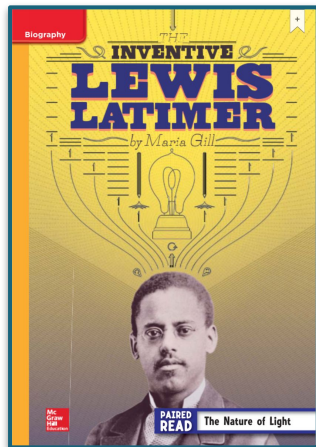
Leveled Readers



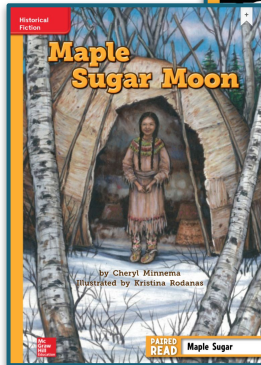
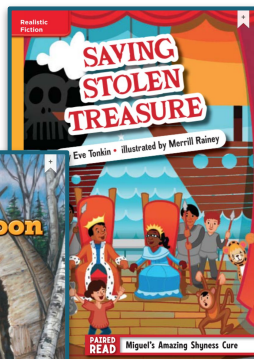
Lesson Resources



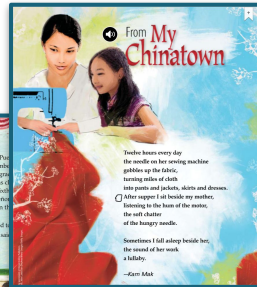
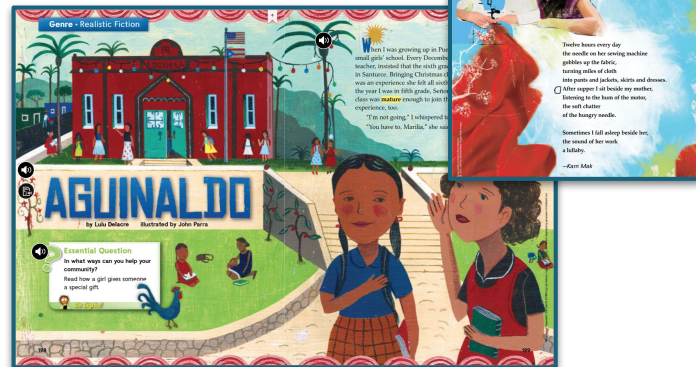
Visual Vocabulary Cards



Leveled Readers



Literature Anthology



Interactive Read Aloud

Vocabulary Resources

brainstorm
Key Vocabulary

Routine Example

The boys began to **brainstorm** ideas for their project.

endurance
Key Vocabulary

Routine Example

The wheelchair racers had the strength and **endurance** to finish the 20 mile race.

Look Out Below!
WEEK 4

I imagine he may have asked himself, "Why did the apple fall down instead of up, or even sideways?"

"Hey, yeah, that's a good question," I said. "Certainly Newton thought so," Mom said. "He wondered if this force called gravity applied to every object—for example, the moon, the sun, and the planets. Can't you see him sitting there holding the apple and asking, 'What keeps the moon from falling to Earth as this apple did?' By asking questions and, as he once said, thinking continually about how to solve a problem, he figured out the Law of Universal Gravitation. It was a huge development, and it eventually led to a new understanding of how and why planets orbit the sun. He went on to study other forces of nature and figured out how to measure their effects. What a guy!"

Mom threw the apple up to me, and I caught it. "Thanks for the inspiration," she said. "I'm ready to get back to work!"

1 Think Aloud *connect* (to think and connect the principal and the space falling out of the basket. Think about why this connects to the main idea.)

2 Think Aloud *connect* (to think and connect the idea that Newton was thinking about the force of gravity.)

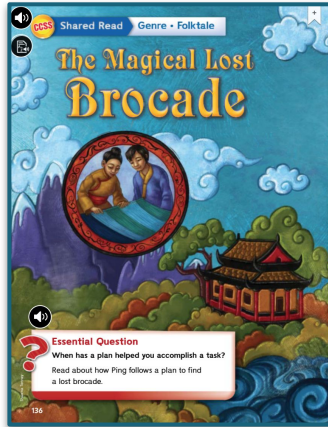
3 Think Aloud *connect* (to think and connect the idea that Newton was thinking about the force of gravity.)

LISTENING COMPREHENSION T205



5

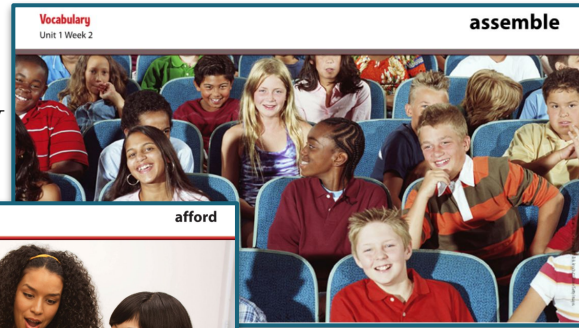
Lesson Resources



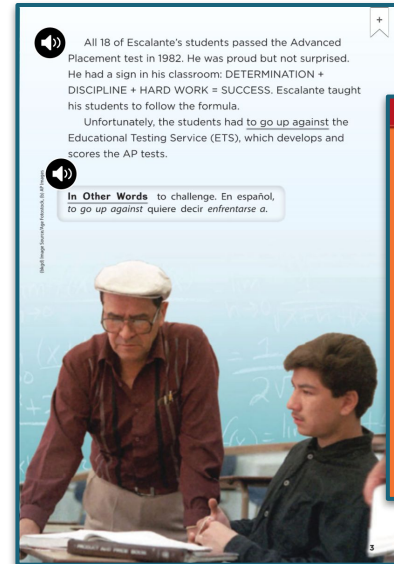
Literature Anthology



Visual Vocabulary Cards

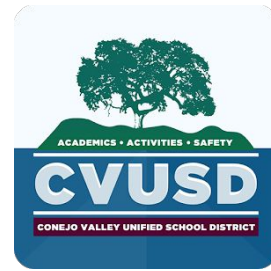


Leveled Readers





What can AADAC Representatives do?



Principal

Talk about programs and other opportunities to increase representation at the school.

School Site Council

Identify a need for increased representation, such as posters or events, and ask SSC to prioritize it in their planning.

Library

Meet with the librarian to understand needs in the library collection and help to advocate for those needs.



Thank you!

